



**um Newsletter**

**2017-2018**

following topics:

ias.

ests in a number of Child

In our spiritual and moral development we will learn consider how to look after animals, plants and our environment.

As enterprising people we will participate in fundraising events as part of the whole school.



As creative people we will learn how to draw, paint, build and construct objects in line with our stage of development.

**chool.**

EARN and develop  
ress ourselves (article 13).

irned to school excited and ready  
nt to ensure that your child is as  
:hat homework and reading books

sh and Mathematics at an age

olving simple problems and talking

***respect, Support, Enjoy, Achieve!***

Many of the objectives we work to achieve are ongoing throughout the year and therefore our routines and environment provide constant opportunities to develop these. Below gives a brief idea of what the different aspects may include.

<b>Personal Social and Emotional Development</b>	Trying new activities Talking about what I am good at and what I find difficult Talk about how feelings are shown
<b>Physical Development</b>	Running, hopping, skipping, galloping, balancing and jumping Holding pens and pencils effectively Managing my personal needs such as dressing, undressing and toileting independently
<b>Communication and Language</b>	Listening to stories, anticipating key events and talking about characters and settings Asking and answering 'how' and 'why' questions Using past, present and future tenses correctly
<b>Literacy</b>	Using my phonic knowledge to read at an appropriate level Use my phonic knowledge to write words which match my spoken language Write my own name and other things such as labels and captions
<b>Mathematics</b>	Count reliably to 20 Know pairs of numbers that make 10 Recognise 2D (circle, square, rectangle, triangle, pentagon) and 3D (cube, sphere, cuboid, cone) shapes in the environment
<b>Understanding the World</b>	Talk about past and present events in my life Making observations of plants and animals and saying why I think some things happen Selecting and using technology for a purpose. E.g. knows that a camera takes photographs and a microwave is used in cooking.
<b>Expressive Arts and Design</b>	Singing songs, making up dances, copying movements Using a variety of resources in imaginative ways

**Special Events/Announcements:**

Information will follow on our class newsletter

***Respect, Support, Enjoy, Achieve!***