

South Hylton Primary School
Reception – Long Term Plan 2017/18
Miss M.Gales and Miss S. Lowes



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible themes/ visits/ activities		Getting to Know You/World Food/Child initiated topics Visit: My local area	Autumn/Traditional Tales/Christmas/ Child initiated topics Visit: Theatre Visit and Pantomime	Space/Winter/Child initiated topics Visit:	Spring/Easter/Child initiated topics Visit:	Growth/Music Week/Child initiated topics Visit:	Seaside/Child initiated topics Visit: Beach
RE/Festivals		Harvest	Bonfire Night Diwali Christmas	Chinese New Year Shrove Tuesday	Easter	Jewish Festival Shavuot	Ramadan
3 prime areas of learning and development	Personal, Social and Emotional Development	SEAL: New beginnings Classroom routines and rules Support children in making friends RRSA- Create Class Charter	SEAL: Getting on and falling out How to deal with anger e.g. when someone has taken a toy Bonfire night safety	SEAL: Going for Goals Board Games – taking turns – snakes and ladders/ supermarket game/ fishing for numbers – can they invent their own board game with rules	SEAL: Good to be me Feelings – looking at facial expression	SEAL: Relationships Different types of relationships and friendships. What makes a family/friendship? How have your friendships changed so far?	SEAL: Changes Transition to year 1 Discuss how they could help next year's Reception class
	Physical Development	Managing own personal hygiene Pencil control: Following patterns Fine-motor skills	Parachute and ring games Basic moves Getting changed Fine-motor skills Pencil control: Letter formations	Basic moves Getting changed Safety in spaces Fine-motor skills Pencil control: Letter formations	Basic moves Getting changed Safety in spaces Fine-motor skills Hula hooping Pencil control: Letter formation	Basic moves Getting changed Safety in spaces Healthy eating Fine-motor skills Pencil control: Letter formation	Basic moves Getting changed Safety in spaces Sports day practise Safety in the sun Pencil control: Letter formation
	Communication and Language	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> ▪ Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact/re-tell simple and familiar stories <ul style="list-style-type: none"> ▪ Learn new vocabulary relating to topics 					

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4 specific areas of learning and development	Literacy	Recognising/writing own name – learning to continue a rhyming string Individual readers how to hold a book, telling stories through	Copy own name Difference between fiction and non-fiction Sequencing pictures from familiar stories Christmas cards/letters to Santa Guided reading	Write first name without aid Guided reading-introduce scheme books	Write first name without aid Reordering stories Story mapping/Storyboards Wanted/missing posters Instructional writing	Write a short simple sentence. Use non-fiction books to find answers to our questions Make a class non-fiction book	Write a short simple sentence, extending to several sentences. Seaside Message in a bottle My favourite memory of Reception
	Phonics	Read Write Inc.	Read Write Inc.	Read Write Inc.	Read Write Inc.	Read Write Inc.	Read Write Inc.
	Mathematics	Counting rhymes Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects	Addition using fingers Find one more/one less than Counting to 20 and back 2D shapes Ordering numbers 0-10 then 0-20	Teen numbers Addition and Subtraction using fingers and objects Count to 20 Counting in 10's	Number bonds to 10 Capacity (potions) Addition and Subtraction using objects and counting in head 3d shapes Counting	Positional language – beebot Using the 100 square Counting Counting in 2's Odd/Even numbers Money – coin	Representing data- bar charts tally charts Counting in 5's Money – simple additions and subtraction (shop)
	Understanding the world	ICT -Introduction to computers – logging on Navigating programs	ICT – firework pictures Learning about Diwali – festival of lights	ICT – using a CD player Learning all about Chinese New Year Shrove Tuesday	ICT – using the keyboard (spacebar, backspace, number pad/keys, letters, shift) Opposites – hot/cold, old/new, night day	ICT – using beebot software Life cycle of Caterpillars/ butterflies and Eggs/chicks Growth – finds out about past events in their life	ICT – Seaside Photography Looking at what seaside holidays were like in the past
	Expressive Arts and Design	Self portrait Music – finding a voice (learn lots of new songs/sing with confidence)	Firework pictures Making Diwali mehndi hands Christmas play Music – learn firework song and learning Christmas performance songs	Dance studio – responding to music through dance Music – Learn about rhythm and pulse in songs	Mood Artwork Mother's day cards Music – exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow	Colour mixing Music - learn how to play simple songs on the xylophone/ metallaphone	Individual life size collage Father's day cards Music – making up compositions

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Child Initiated Topics Covered						

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