



Year 4 Curriculum Newsletter

Autumn Term 2016-2017

This term we will be exploring the following topic:

- The Stone Age to the Iron Age

We are a Rights Respecting School.

We will recognise our right to develop our talents and abilities and to learn to respect our own and others' cultures. (Article 29)

A message from your child's class teacher:

Welcome back ☺! We hope you have all had a fantastic summer break and found time to recharge your batteries! We have a very productive autumn term planned in year four, which will include educational visits in order to enhance children's learning and provide them with real life experiences. We would ask parents/carers to support us in this context by ensuring that consent forms are sent back in to school as soon as possible so the administration process is made easier – sorting forms and contributions on the morning of the visit is quite disruptive. We thank you for your cooperation in relation to this. Could we also thank you in advance for supporting your child/ren with the homework that will be sent home during the autumn term. (Homework is beneficial to children as it helps to consolidate learning whilst also providing parents/careers with an opportunity to discuss what their child/ren is learning on a weekly basis). Please do not hesitate to get in touch if you have any problems or queries.

This term we will be developing our knowledge and understanding of the 'Stone Age to the Iron Age'. Please support your child by:

- Ensuring children have a quiet area in which to complete any homework set.
- Encourage your child to discuss and explain their homework tasks and daily learning with you. NB: Ten minutes a day is sufficient following a hard day of work at school.

In our spiritual and moral development we will:

In our spiritual & moral development we will learn to work alongside others, taking into account & respecting their different views & opinions.

As members of the community we will:

Actively encourage members of the local community to develop and maintain healthy lifestyles.

As creative people we will:

We will design and make a small scale model of a Stone Age settlement.

As enterprising people we will:

We will work in teams to sample a range of fruits, nut and meat that people from the Stone Age may have eaten.

Special Events/Announcements:

We will be planning an educational visit to enhance our learning in relation to our topic. Details will be added to the school website and letters issued to parents/carers upon confirmation of visit.

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| English | We will be covering a range of English skills through an in depth study of 'Stig of the Dump'. Much of our writing in this area will relate directly to our topic of the Stone Age to the Iron Age. |
| Mathematics | We will be consolidating and extending a range of mathematical skills and concepts, building on from year three and beyond. The areas we will cover are: number and place value, using the formal written methods in relation to addition, subtraction, multiplication and division. We will also be focusing on developing problem solving skills in a range of different contexts. |
| Science | This term we will be studying specific areas in science including 'living things and their habitats'. Our work in this subject will be a mixture of theory based work as well as practical work- where children will take an active role in their own scientific investigations. |
| Computing | We will be using the world wide web to perform research. We will also be working with our teachers to update our school website with a class blog. Children will also develop understanding of a range of different skills, including: the need for copyrighting; developing safe searching habits; how to share information and participate positively in an online community. |
| History | Children will learn all about the lifestyle of the people from the 'Stone Age through to the Iron Age', including their culture and beliefs. This is an incredibly rich topic, with a wide breadth of learning opportunities. |
| Geography | Children will develop skills such as: navigating and using maps and atlases; developing technical, geographical vocabulary and learning to identify some of the key features of Great Britain (past and present). |
| Physical Education | Our classes will continue to visit the Aquatic Centre every Tuesday afternoon to participate in swimming lessons with qualified instructors. Throughout the terms we also aim to cover various other skills linked to taking part in invasion games and dancing. |
| Design and Technology | We will be designing and making a small scale model of a Stone Age settlement. The children will also be preparing a 'meat feast' to support their studies of people from the Stone Age, |

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| | their lifestyles and beliefs. |
| Art & Design | The children will be developing skills related to observational drawings, sketching and pastelling. |
| Languages | We will learn basic greetings and will be covering the unit of 'Moi' – all about me. Children will also be learning to read, write and speak classroom instructions and responses in French. |
| PSHCE (Personal, Social, Health and Citizenship Education) SEAL (Social and Emotional Aspects of Learning) | We will be considering how we grow and care for ourselves and the importance of valuing differences and keeping ourselves safe. The two topics we will cover this term linked to our 'Social and Emotional Aspects of Learning' (SEAL) are: 'Going for Goals' and 'Good to be me.' Coverage in these areas will help children to develop children's motivation and support them with setting their own achievable targets. |
| Religious Education | Children will deepen their understanding of Jesus and some of the main events of His life and the meaning of Christmas. |
| Music | The children will continue to work alongside an external practitioner each Wednesday to develop a wide range of skills related to playing the glockenspiel. Then moving on to the ukulele in the summer term in preparation for year 5. |

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