

Long Term Plan – Year 4 Miss Black & Mr Lindstedt

Year: 2014-2015

	Autumn Term		Spring Term		Summer Term	
Weeks:						
Topics/Theme:	Stone Age to the Iron Age		Time travel through traditional tales		What a tragedy!	
English	Focus text: Stig of the Dump – Clive King The Iron Man – Ted Hughes Narrative Diary entry Recounts Descriptive writing Journalistic writing		Focus text: Revolting Rhymes – Roald Dahl Aesop's Fables Narrative Balanced argument Advertisement Persuasive Writing		Focus text: Macbeth – William Shakespeare Poetry Instructional texts Skills work Descriptive writing Play scripts Performance	
Mathematics	Number: Place Value Addition and Subtraction Multiplication and Division Fractions Algebra Measurement Geometry: Properties of shape Position and Direction Statistics		Number: Place Value Addition and Subtraction Multiplication and Division Fractions Algebra Measurement Geometry: Properties of shape Position and Direction Statistics		Number: Place Value Addition and Subtraction Multiplication and Division Fractions Algebra Measurement Geometry: Properties of shape Position and Direction Statistics	
Science	Living Things and their Habitats		States of Matter Animals and Humans		Electricity Sound	
Art & Design	Pastel paintings		Collage and Mosaic Sketching		Silhouettes/Ombre	
Computing	E-safety/Effective use of social media Using the internet for research purposes		Blogging/Vlogging		Communicating Via e-mail Character profiles – social media	
Design & Technology	Designing and creating settlements Christmas Craft		Traditional tales – homes		Theatrical props - cauldron	
Geography	Britain through the ages Improving the environment		Map work (Key/Co-ordinates)		Anglo-Saxon settlements & places, names (past and present)	
History	Changes in Britain from the Stone Age to the Iron Age		Roman empire and its impact on British local history		Britain's settlement by Anglo Saxons and Scots/Vikings	
Music <i>Continuous Tuition: Chalumeaux</i>	Listening	<u>(Following Charanga Syllabus)</u>	Listening	<u>(Following Charanga Syllabus)</u>	Listening	<u>(Following Charanga Syllabus)</u>
	Composing Performing	Chalumeaux	Composing Performing	Chalumeaux	Composing Performing	Chalumeaux

Physical Education	Invasion Games Dance Swimming	Skipping Health and Fitness Swimming	Dressage Striking and Fielding Athletics Swimming
Religious Education	Equality and diversity – why is it important to accept and learn about different cultures? Christianity – what are the main beliefs? What is the meaning of Christmas? Northern Saints	How and why do Hindus celebrate Diwali? What do Hindus believe about God? How and why do Hindus worship at home and at the Mandir? What is the meaning of Easter?	How do Sikhs worship in the Gurdwara? How do the beliefs of Sikhs affect their actions?
PSHCE	Equality and diversity – multicultural environment Say 'NO' to bullying!	Going for Goals! Good to be Me!	Relationships Changes
MFL	French L'argent de poche (Pocket Money)	French Quel temps fait-il? (What's the weather like?)	French Vive le sport! (Our Sporting Lives)

Additional Information:

	Autumn	Spring	Summer
Special Events & Whole School Themes:	Jeans for genes day School photographs Bingo night Harvest festival Halloween disco Open afternoon Christmas party Church visit Christmas performance Christmas lunch Christmas pantomime		
Potential Visits/Visitors:	-Farm visit (living things and their habitat)	- Segedunum (early settlers, Anglo-Saxons & Romans) - Skipping Festival	-Beach Visit