

**South Hylton Primary School**  
**Nursery – Long Term Plan 2017/18**  
**Mrs Wooton**



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Possible themes/ visits/ activities</b>		<b>All about me/Me and My Family/Child initiated topics Visit: My local area</b>	<b>Autumn/ Christmas/ Child initiated topics Visit: Theatre Visit</b>	<b>Winter/ Traditional Tales /Child initiated topics Visit:</b>	<b>Spring/Easter/New life/Child initiated topics Visit:</b>	<b>Life cycles/Music Week/Child initiated topics Visit:</b>	<b>Seaside/Summer/Child initiated topics Visit: Beach</b>
	<b>RE/Festivals</b>	Harvest	Bonfire Night Diwali Christmas	Chinese New Year Shrove Tuesday	Easter	Jewish Festival Shavuot	Ramadan
<b>3 prime areas of learning and development</b>	<b>Personal, Social and Emotional Development</b>	SEAL: New beginnings Classroom routines and rules Support children in making friends  RRSA- Create Class Charter	SEAL: Getting on and falling out How to deal with anger e.g. when someone has taken a toy  Bonfire night safety	SEAL: Going for Goals Board Games – taking turns – snakes and ladders/ fishing for numbers/ dominoes	SEAL: Good to be me Feelings – looking at facial expression	SEAL: Relationships Different types of relationships and friendships. What makes a family/friendship? How have your friendships changed so far?	SEAL: Changes Transition to Reception Discuss how they could help next year's Nursery class
	<b>Physical Development</b>	Managing own personal hygiene Pencil control: Holding pencil correctly Fine-motor skills and gross motor skills Spatial awareness	Basic moves Putting coat on independently Fine-motor skills and gross motor skills Using scissors	Basic moves Taking shoes and socks off. Fine-motor skills Pencil control: Letter formations Using scissors	Basic moves Safety in spaces Fine-motor skills Pencil control: Letter formation Using scissors	Basic moves Safety in spaces Throwing and catching Healthy eating Fine-motor skills Pencil control: Letter formation	Basic moves Safety in spaces Sports day practise Safety in the sun Pencil control: Letter formation Fine-motor skills
	<b>Communication and Language</b>	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> <li>• Learn to speak with confidence during circle/carpet times</li> <li>• Learn to listen and respond appropriately with relevant comments, questions or actions <ul style="list-style-type: none"> <li>• Use appropriate story language to re-enact/re-tell simple and familiar stories</li> <li>• Learn new vocabulary relating to topics</li> </ul> </li> </ul>					

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<b>4 specific areas of learning and development</b>	<b>Literacy</b>	Recognising own name how to hold a book, telling stories through pictures Nursery Rhymes	Recognising own name Developing an interest in books. Sequencing pictures from familiar stories Christmas cards	Recognise and copy own name Story sequencing Looking at rhyming text and rhyming words.	Recognise and copy own name Reordering stories Learning to continue a rhyming string Alliteration	Write first name with aid Looking at the differences between fiction and non-fiction books Use non-fiction books to find answers to our questions	Write first name without aid Writing simple common words Seaside My favourite memory of Nursery
		<b>Phonics</b>	Phase 1	Phase 1	Phase 1	Phase 1	Phase 1/2
	<b>Mathematics</b>	Counting rhymes Counting in order to 10 Colour recognition	2D shapes Counting aloud 0-10 and back Number recognition	Correspondence when counting objects 3d shapes Positional language Looking at shapes in the world around us Number recognition	Capacity – full, empty, half full Number recognition Ordering numbers 0-10	Counting to 20 and back Find one more/one less Measuring objects and ordering according to length Symmetry	Introduction to addition and subtraction using objects
	<b>Understanding the world</b>	E-safety ICT - Interactive whiteboard-pictures of ourselves What do I look like? Who are my family? Where do I live?	E-safety ICT – firework pictures Learning about Diwali	ICT – using Digital cameras Learning about Chinese New Year	ICT – using CD player Learning about Easter New life, chicks	ICT – Introduction to computers – logging on Navigating programmes Life cycles of butterflies and frogs	ICT – Seaside Photography Beach safety using beebot to navigate through a maze Care for living things in the environment
	<b>Expressive Arts and Design</b>	Self portrait Music –learn lots of new songs/sing with confidence	Firework pictures Christmas play Music – learn Christmas performance songs	Creating a Chinese Dragon Music – Learn about rhythm and pulse in songs	Observational pictures of spring Mother’s day cards Music – exploring how sounds can be changed	Colour mixing Music – responding to music through dance	Looking at different artists Father’s day cards and Music – Using ICT to make music

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Child Initiated Topics Covered						